

UNIT 18 Possessive Nouns; *This / That / These / Those*
CLOTHING

STEP 1 GRAMMAR IN CONTEXT

Before You Read

GROUPS: Tell your group the birthdays of five people you know. Then report to the class any of the same birthdays.

EXAMPLES: My sister's birthday is on November 7. My dad's birthday is on May 23. My best friend's birthday is on ...
Ming Fen's sister's birthday and Hamid's friend's birthday are on September 8.

Read

Read the conversation.

MARK: Judy, do I look OK?

JUDY: Yeah. You look really sharp.¹ What's the occasion?

MARK: I'm having dinner with Kathy and her parents. It's her **parents'** anniversary. They're taking us to an expensive new restaurant, The Water Grill.

JUDY: **That's** nice. Is **that** a new sports jacket?

MARK: It's my **brother's** jacket.

JUDY: It's a good fit.²

MARK: Are **these** suspenders OK?

JUDY: Sure. They go well with **that** tie and **those** shoes.

MARK: Thanks. Actually they aren't mine. They're my **roommate's**. I almost never wear a tie or dress shoes.

JUDY: Oh yeah? Is *anything* yours?

MARK: Uh-huh. **This** new goatee. It's all mine.

JUDY: Oh, I see. You know, **that** goatee makes you look like an artist.

MARK: An artist? No kidding. I guess **that's** good. Now I need to remember—**Kathy's** mom is Bea Harlow, and her dad is Lee White.

JUDY: Relax, Mark. Just be yourself.³ They're going to love you!




After You Read


A | Practice PAIRS: Practice the opening conversation.

B | Vocabulary Listen and repeat the words. Write new words in a notebook.


VOCABULARY




a tie



a sports jacket



slacks



dress shoes

go well with = look good with

C | Vocabulary PAIRS: Complete the conversations. Use the vocabulary words. Practice the conversations.

1. **A:** What's he wearing?

B: He's wearing a navy _____, a red tie, a pair of tan _____, and brown shoes.

2. **A:** You look sharp. The tie and shirt _____ the suit.

B: Thanks.

3. **A:** I need a pair of _____. I'm going to a wedding, and I only have casual shoes.

B: What size are you? Maybe you can wear mine.

¹ **sharp:** really good

² **a good fit:** the right size

³ **be yourself:** act as you always do

D | **Comprehension** Look again at the opening conversation. Complete the paragraph. Choose the correct words in parentheses.

Mark is going to have _____ *dinner* _____ with Kathy's
 _____ (lunch / dinner)
 _____. They're going to an _____ restaurant
 _____ (family / mother and father) _____ (inexpensive / expensive)
 called The Water Grill. Mark doesn't have the right clothes. He borrows his
 _____ sports jacket and his _____ tie and
 _____ (friend's / brother's) _____ (cousin's / roommate's)
 _____ shoes. Judy asks if anything belongs to Mark. He points to
 _____ (dress / sports)
 his new _____. Kathy says he looks like an
 _____ (goatee / watch)
 _____ (actor / artist)

STEP 2 GRAMMAR PRESENTATION

POSSESSIVE NOUNS; THIS / THAT / THESE / THOSE; THAT'S

Possessive Nouns	
Singular	Plural
My sister's car is red.	My parents' car is blue.
The actress's first name is Roşa.	Her daughters' names are Tina and Marie.

This / That / These / Those	
Pronouns	Adjectives
This is my cell phone.	This cell phone is great.
That is your jacket.	That tie is Steve's.
These are my keys.	These keys don't work.
Those are your keys.	Those keys are Steve's.

That's
A: It's their 30th anniversary.
B: That's great.
A: He's in the hospital.
B: That's too bad.
A: I'm studying tonight. That's why I can't come to the party.

GRAMMAR NOTES

1	Possessive nouns show belonging.	<ul style="list-style-type: none"> I'm wearing my roommate's dress shoes. (The shoes belong to my roommate.) She's wearing Joe's sports jacket. (The sports jacket belongs to Joe.)
2	<p>To show belonging, add an apostrophe (') + -s to a singular noun or an irregular plural noun.</p> <p>Add only an apostrophe (') to a plural noun ending in -s.</p>	<ul style="list-style-type: none"> That's my father's jacket. Where's the women's restroom? It's her parents' anniversary. It's the Becks' house.
3	<p>This, that, these, and those can be pronouns or adjectives.</p> <p>REMEMBER: This and that are singular; these and those are plural.</p> <p>Use this and these for things that are near. Use that and those for things that are away from you.</p>	<ul style="list-style-type: none"> This is my cell phone. (pronoun) This cell phone is new. (adjective) These are my sunglasses. (pronoun) Those sunglasses on that table over there are Robert's. (adjectives)
4	<p>That's is often used in speaking and informal writing. It refers to the idea that was just stated.</p>	<p>A: I really like her parents. B: That's great. A: I really don't like her brother. B: That's too bad. A: He's in Boston. That's why he's not here.</p>

REFERENCE NOTE

For more practice with **this, that, these, and those** as **pronouns**, see Units 2 and 4.

STEP 3 FOCUSED PRACTICE

EXERCISE 1: Discover the Grammar

Read the sentences. Underline **this, that, these, and those**. Circle the possessive nouns. Match the sentences.

- | | |
|---|--|
| <p><u>c</u> 1. Let's visit <u>Kathy's</u> grandmother.</p> <p>___ 2. Are <u>those</u> your father's slacks?</p> <p>___ 3. This is my sister's friend Melanie.</p> <p>___ 4. What color are your roommate's dress shoes?</p> <p>___ 5. Bob's son has a broken leg.</p> | <p>a. Nice to meet you. I'm Kathy's friend Mark.</p> <p>b. They're black.</p> <p><u>c</u> c. That's a good idea. She loves visitors.</p> <p>d. That's too bad.</p> <p>e. No, they're not. They're my brother's. These are my father's.</p> |
|---|--|

EXERCISE 2: This / That / These / Those

(Grammar Notes 2-3)

A | Complete the conversations with **this, that, these, or those**.

1. **KATHY:** Mom, Dad, this is Mark. Mark, _____ are my parents.

MARK: Nice to meet you.

BEA HARLOW: Good to meet you.

2. **LEE WHITE:** Bea, is _____ your phone over there?

BEA: No, Lee. I think it's Kathy's.

KATHY: It is, Dad.

3. **MARK:** _____'s a beautiful ring. It's very unusual.

BEA: Thanks. _____ ring is about 100 years old. It was my great-grandmother's ring.

4. **BEA:** How do you like the food?

MARK: _____ steak is delicious!

KATHY: And _____ vegetables melt in your mouth. How's the chicken, Mom?

BEA: Excellent, as always.

5. **LEE:** Bea, do you see _____ men over there? I think the tall man is Adam Katz.

BEA: You're right. What a small world! Let's go say hello.



B | Complete the conversations. Use the possessive form of the nouns in parentheses.

1. **KATHY:** Excuse me. Where's the _____ restroom?
(women)

WAITER: It's over there, next to the telephones.

2. **LEE:** Mark, is your _____ home nearby?
(parents)

MARK: Yes. They live in Redmond. It's just a few miles away.

3. **BEA:** Lee, are these your car keys?

LEE: No, they're _____.
(Kathy)

EXERCISE 3: Possessives

(Grammar Note 2)

Complete the reading. Use the possessive form of the words in parentheses.

Women in the United States are free to choose their family name when they marry. Many women change their name to their husband's family name. For example, before 1. (husband / family name) married Bill Beck, she was Mary Meyers. After her marriage, she became Mary Beck. But some women don't change their name.

3. (Kathy White / mother), Bea Harlow, married Lee White. She is still Bea Harlow after 30 years of marriage. Today some women are keeping their name and adding their 4. (husband / name). For example, 5. (Kathy / sister) Jill is married to Joe Smith. Her married name is Jill White-Smith. So a woman's last name doesn't always match her husband's.

EXERCISE 4: That's ...

(Grammar Note 4)

Complete the conversations. Write the correct phrases from the box.

That's a good idea. That's great. That's right. That's too bad.

1. **A:** Her parents really like me.

B: _____

2. **A:** My boss is impossible.

B: _____

3. **A:** The Water Grill is that expensive restaurant on Third Street, right?

B: _____

4. **A:** Let's watch that DVD.

B: _____

EXERCISE 5: Editing

There are six mistakes in the reading. The first mistake is already corrected. Find and correct five more mistakes.

My family loves to eat out. On my ^{parents'}parents anniversary we go to a Chinese restaurant. That's because my parent's love Chinese food. On my brother birthday, we go to an Italian restaurant. My brother loves Italian food. On my sister birthday, we go to a Mexican restaurant. That because her favorite food comes from Mexico. And on my birthday, we go to a different restaurant every year because I like to try different places. These year I want to try a Brazilian restaurant.

STEP 4 COMMUNICATION PRACTICE

EXERCISE 6: Pronunciation

A | Read and listen to the Pronunciation Note.

Pronunciation Note

The 's in a possessive noun sounds like /s/, /z/, or /ɪz/.

/s/: This is my aunt's telephone number.

/z/: When is your uncle's birthday?

/ɪz/: Those are Ross's slacks. (Note that /ɪz/ makes an extra syllable.)

B | Listen to the sentences. Write the possessive noun. Then listen again. Check (✓) the sound you hear.

Possessive Noun	/s/	/z/	/ɪz/
1. mother's		✓	
2.			
3.			
4.			
5.			
6.			

C | PAIRS: Complete the sentences. Use the possessive form of the nouns in parentheses. Take turns saying each sentence.

- Her sister's (sister) name is Lauren.
- Their _____ (parents) home is on Main Street.
- My _____ (teacher) glasses are on the desk.
- Our _____ (boss) home is on a lake.
- His _____ (roommate) brother is staying with us.
- My _____ (friend) birthday is tomorrow.

EXERCISE 7: Listening

A | Listen to the conversation. What does Mark talk about? Circle the correct letter.

- the food at the restaurant
- his conversation with Kathy's mom and dad
- his roommate

B | Listen again. Circle the correct letter to complete the sentences.

- _____ has a boat.
 - Kathy's dad
 - Mark's dad
 - Kathy's friend
- _____ is worried about her sister.
 - Kathy's mom
 - Kathy
 - Kathy's aunt
- _____ doesn't like Mark's goatee.
 - Kathy's mom
 - Kathy's dad
 - Kathy
- _____ likes Mark's tie and suspenders.
 - Kathy
 - Mark's roommate
 - Mark's friend

EXERCISE 8: Picture Differences



Picture A



Picture B

A | PAIRS: Look at the pictures. What's different in Picture B?

EXAMPLE: In Picture B, Renee is wearing Amy's hat. Juan is wearing . . .

B | GROUPS: One student leaves the room. The other students exchange glasses, backpacks, watches, shoes, and so on. The student returns and talks about the changes.

EXAMPLE: Yusuf is wearing José's hat.

EXERCISE 9: Writing

A | Write a paragraph about how you celebrate the birthdays of four people you know. Use possessive nouns. Underline the possessive nouns and the nouns that follow them.

EXAMPLE: On my niece's birthday, my sister has a big party. My niece gets a lot of gifts, and she is always very happy. My niece is five years old. On my father's birthday, we usually have a barbecue. That's his favorite way to celebrate his birthday. On my mother's birthday, we go to a restaurant. My mother doesn't want to cook on her birthday, and she doesn't like my dad's cooking. And on my brother's birthday, he invites a few friends and relatives to his home. We always buy him something for his computer. That's his passion.

B | Check your work. Use the Editing Checklist.

Editing Checklist

Did you use . . . ?

- possessive nouns correctly
- correct spelling

UNIT 18 Review

Check your answers on page UR-2.

Do you need to review anything?

EXERCISE A

Complete the conversations. Choose the correct words in parentheses.

- A:** Is _____ your cell phone?
(this / these)

B: No, _____ 's my sister's phone.
(that / those)
- A:** Are _____ your shoes?
(that / those)

B: No, _____ are my shoes.
(this / these)
- A:** It's my birthday.

B: _____ great!
(That's / This is)

EXERCISE B

Complete the sentences. Use the possessive form of the nouns in parentheses.

- That's _____ tie.
(Mark)
- What are your _____ names?
(children)
- A:** Is that the _____ car?
(Smith)

B: No, it's _____ car.
(Mr. Bryant)

EXERCISE C

Correct the conversations. There are six mistakes.

- A:** Is that a new dress?

B: No, it's my sisters' dress.
- A:** Do you like this glasses on me?

B: Yes, I really like that glasses. They make you look smart.
- A:** Why are you wearing your mom slacks?

B: Because my jeans don't fit. That why.
- A:** Where are my keys?

B: They're on this counter over there.